CROOK LOG PRIMARY SCHOOL

RESOURCE PROVISION ADMISSIONS POLICY

CROOK LOG PRIMARY SCHOOL

Resource Provision Admissions Policy

Aims

Crook Log Resource Provision is purpose built with the aim of supporting children with a diagnosis of ASD. There are currently spaces for 8 pupils who have EHC Plans to be assigned to one of the school's classes.

Admission criteria

- Reception to year 6
- The child must have an EHC Plan
- The child must have a diagnosis of ASD as their primary need.
- Pupils for whom their Autism is a significant barrier to their performance, and whose learning difficulties cannot be met entirely from resources available to and in a mainstream class.
- One child per year group.
- The amount of time spent in the mainstream will vary from child to child but we would expect the child to be able to access at least 30% of their time with their 1-1 support.

Planning for pupil needs

When a pupil has been assigned to a class, they will work alongside their peers on a carefully planned curriculum which is broad, balanced and differentiated. However they may also be withdrawn to the Provision for individual or small group work in accordance with their needs as and when appropriate. They may also need to visit the specialist room for speech and language as specified in their care plan.

There is currently one teacher for the Resource Provision who will work and liaise with the class teacher to ensure that the individual needs of the pupils assigned to the Provision are met through the delivery of a personal passport. The pupils will be further supported in mainstream by the specialist LSA from the provision. The teacher for the Resource Provision will also work closely with the SENCO/Inclusion Manager. In addition the Provision is supported by specialist staff from outside health and education agencies. These staff will all work closely together to ensure that the pupil's learning and medical needs are met. There will also be regular meetings with parents to discuss the pupil's progress and needs.

Leaving the Provision

If a pupil is beginning to access 70% of the curriculum successfully then the teacher for the Resource Provision will meet with all the professionals and the pupil's parents to discuss whether the pupil still needs to be assigned a place in the Provision. If a decision is made to proceed with full inclusion then the teacher for the Resource Provision will be responsible for continuing to monitor the pupil's progress and learning in liaison with the Inclusion Manager/SENCO.

Please note that visits to the Resource Provision are welcome and may be arranged by telephoning the school to make an appointment.

Updated November 2022